

*Accessible Books and Literacy:
Supporting and Encouraging a
Love for Literacy*

Presented by Sandra Kenrick

Introduction



Meeting Liam



How did I get started 'creating accessible books'?



Sharing ideas and strategies...

Perkins School for the Blind

and Texas School for the Blind and Visually Impaired

Paths to Literacy Website

<http://www.pathstoliteracy.org/users/liamsmom>

Accessible Environment

Home

School

Church

Community

Making the Home Environment Accessible



- Label the home and classroom with braille, large print and tactile symbols
- All children need a literacy-rich environment in a format that is accessible to them

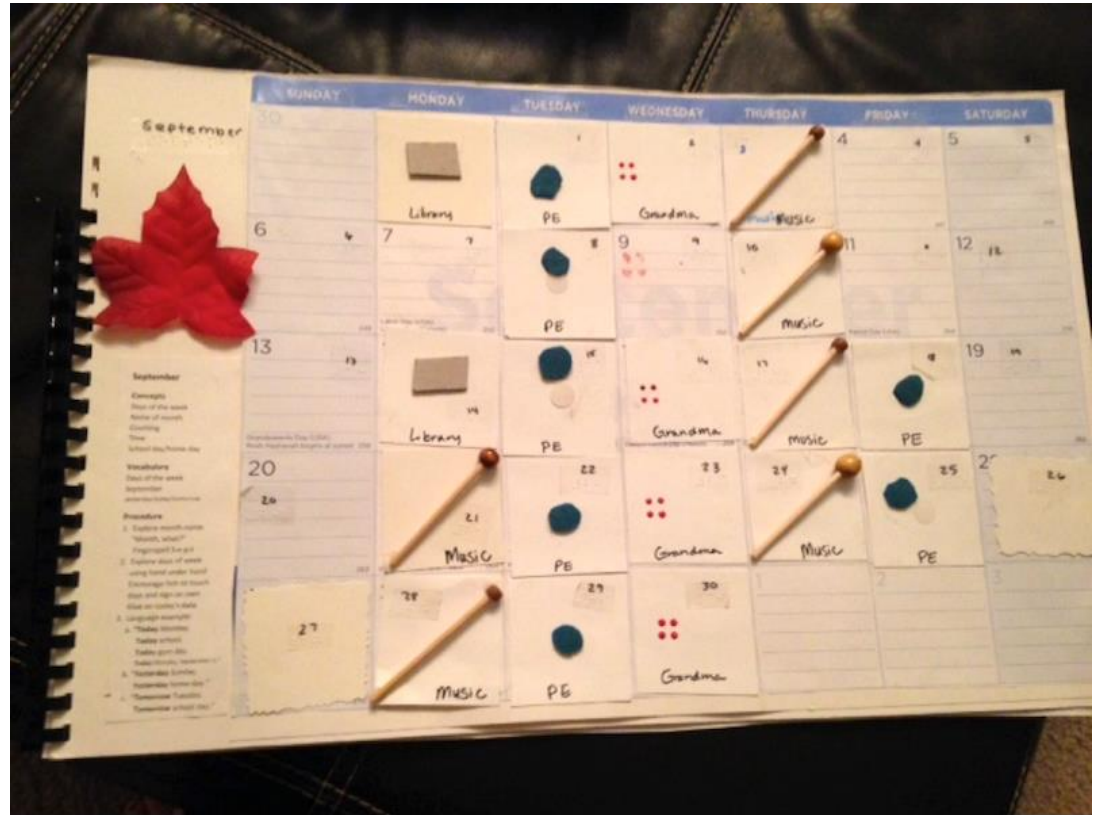
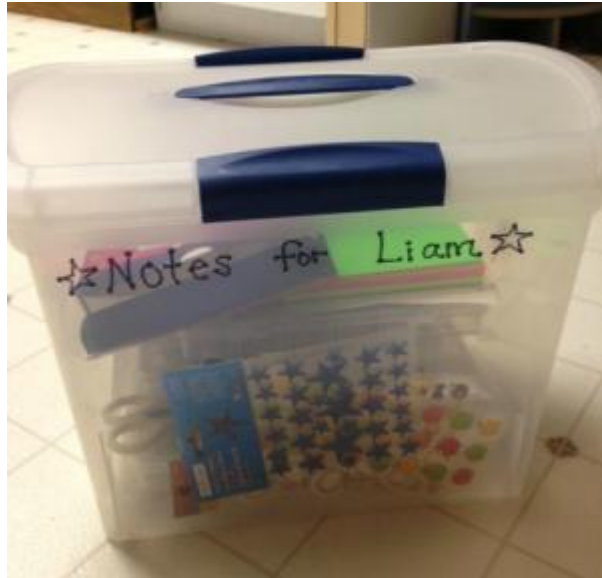






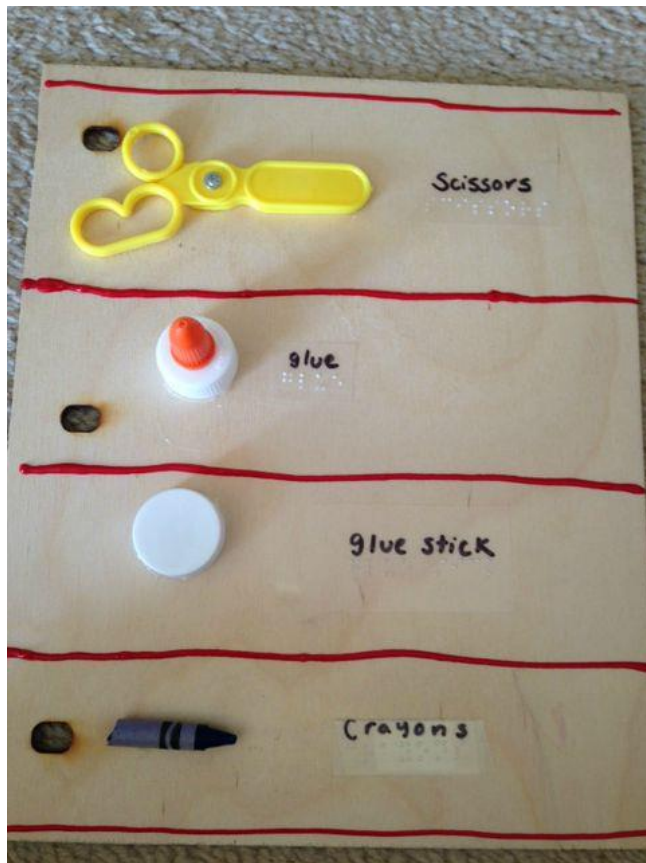


School

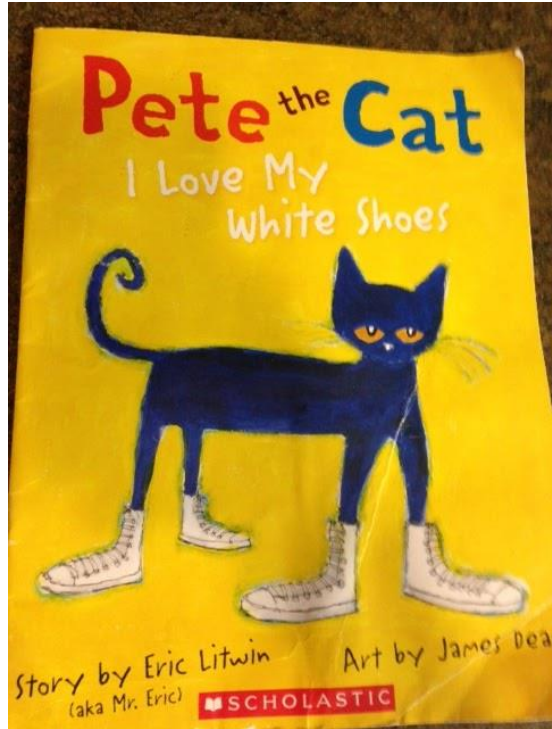




Community: Church, stores, resteraunt etc...



Need for Accessibility



Overview of Different Approaches

Experience Books

Conversation Boxes

Story Boxes or Story Bags

Tactile Books

Adapting Classroom Readers

Adapting Science Books / Non-Fiction Readers



Experience Books



How to Create an Experience Book

Using actual 'mementos' from the experience

Plan ahead!

What is the experience?

What activities/steps do you want to highlight in the book? (What do you think would be the most memorable and meaningful--take note of things to remember to collect)

Bring a bag to collect objects to represent the the activities from the experience (ie: feeding the goats at the farm--pieces of goat feed or hay)

If child is not present to make the book, it can be made when he/she is not there.

Bowling 'book'

Objectives:

- Liam will be able to use the bowling book as a tool to share his experience.
- Liam will be able to read the story himself using contractions like, can, go, and I that he has been learning at school.

Options for modified objectives:

- Use focus vocabulary
- Communication goals
- Organizing a story/sequencing
- Writing/retelling an event

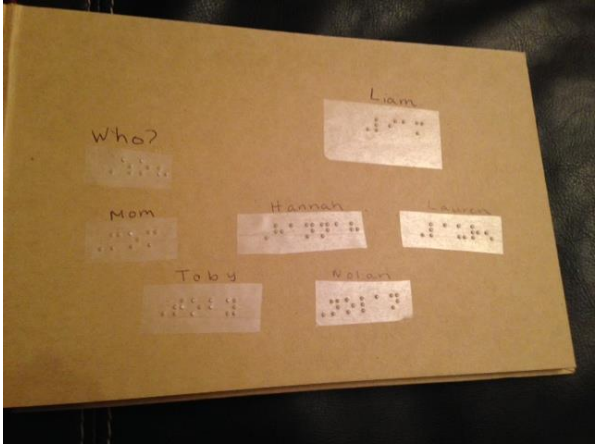
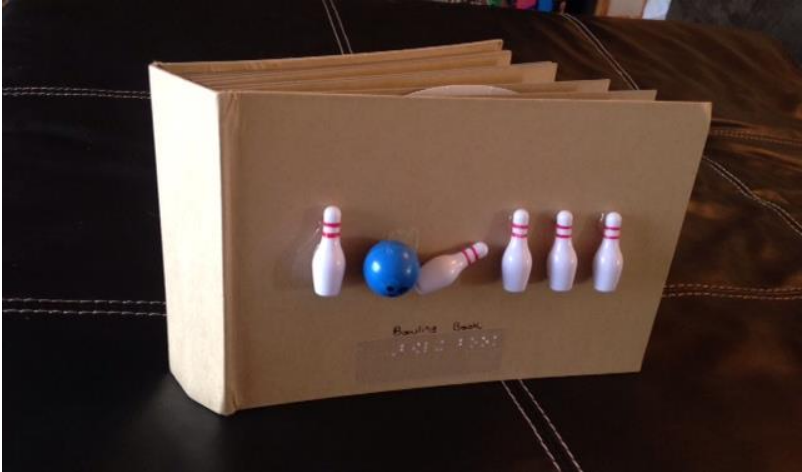
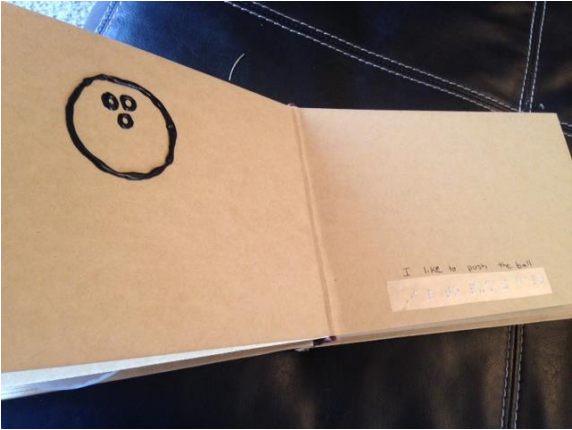
Bowling Event: Creating an Experience Book

Event: Bowling

Experiences Liam enjoyed during bowling:

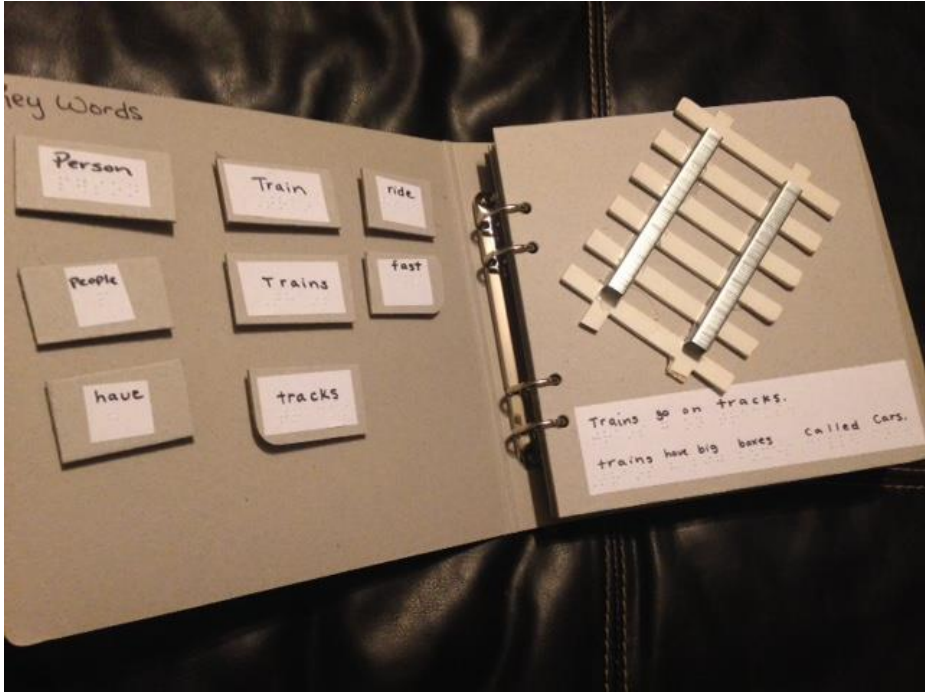
1. He ate pizza and drank pop.
2. He got to wear bowling shoes.
3. He was able to carry his bowling ball to the 'ramp' and push the ball.
4. He got to feel a 'big pin' and the little toy 'pins' and 'ball'.
5. He visited with friends.

Bowling Experience Book



Opportunity to Share: Reading With Grandma

Experience Book About Trains



Conversations Boxes



What is a conversation box?

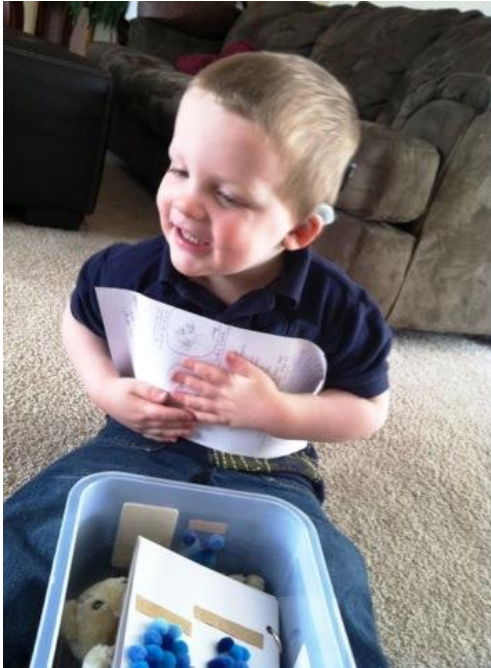
A box of items (in this case, items about a shared experience), that a learner can use to have a conversation with someone about the items.



Another example of a Conversation Box



Story Boxes



A story box is a collection of objects/symbols that are used in telling a story.





Sharing Time: Utilizing your story box

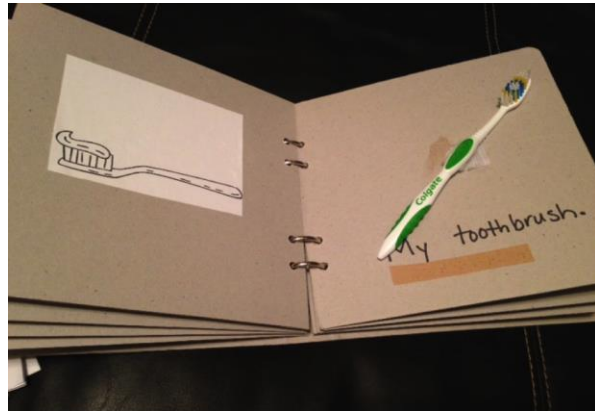
1. Organize
2. Explore and introduce
3. Tell the story
4. Child shares

Tactile Books and Concept Books

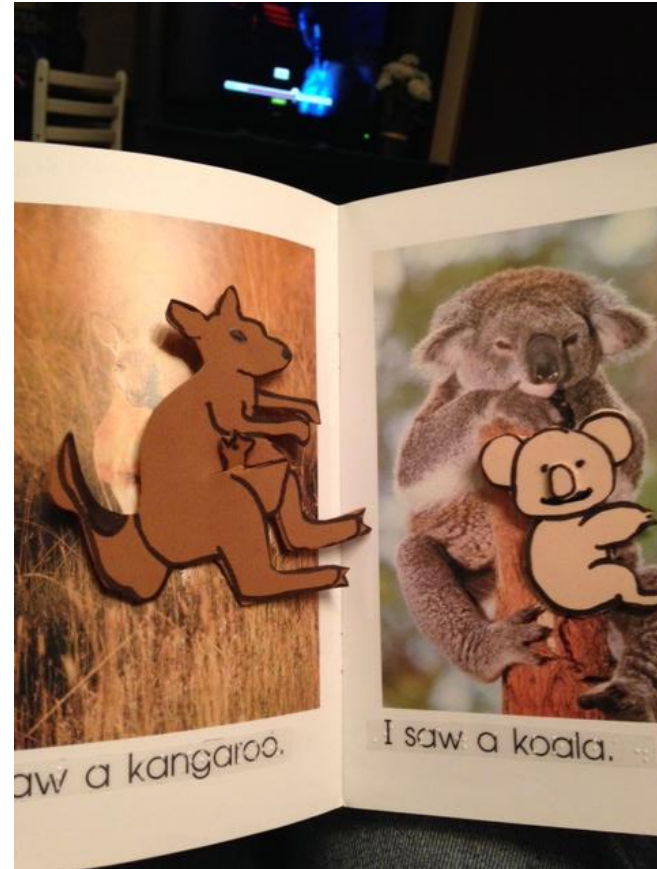
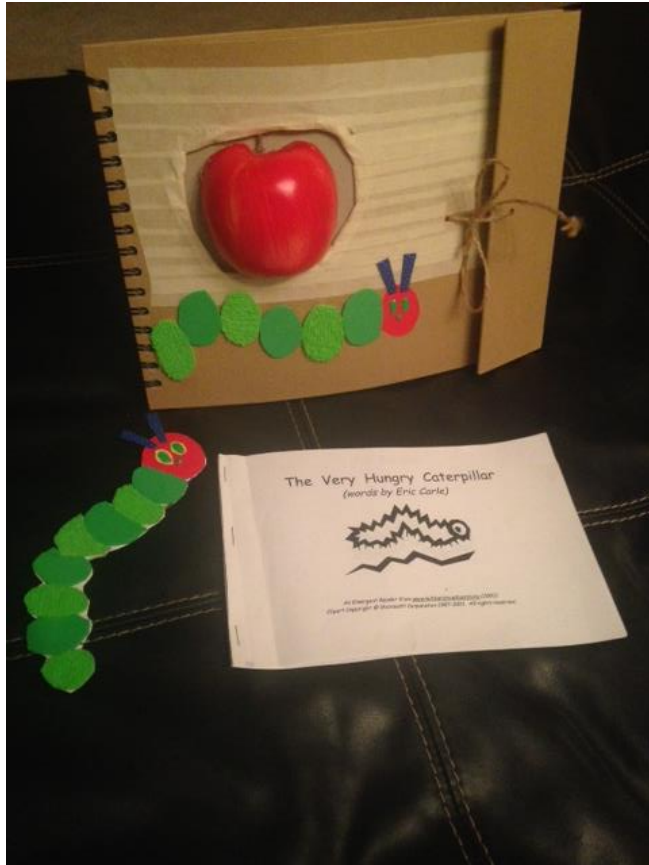




Adapting Classroom Readers



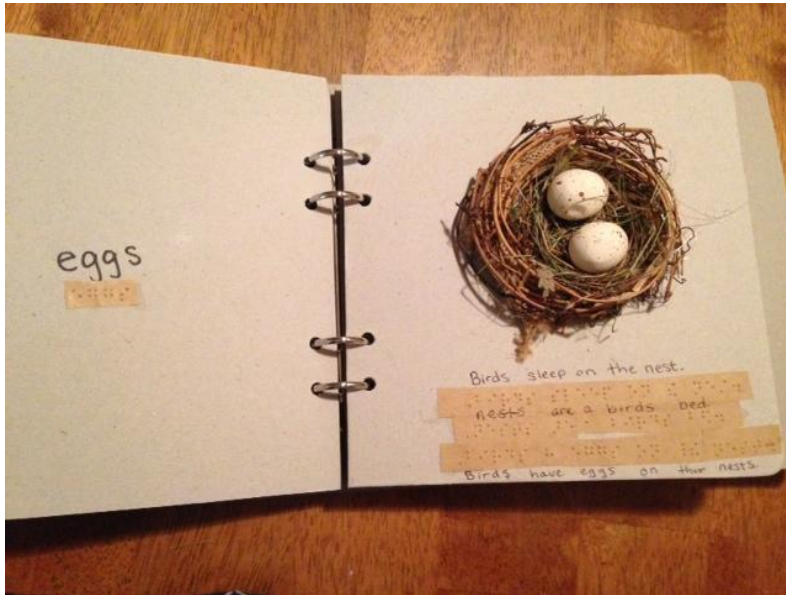
Additional examples of adapting Classroom Books:



Tactile Graphics



Adapting Science Books / Non-Fiction Readers



Bird Book



Life Cycle Book

Braille Word Dictionary



- Add words that are motivating!
- Good for review of words that have been learned

Supporting IEP Goals



- Make books that give your child practice with the objectives from the IEP
- Choose motivating topics!
- “Mom’s New Car” gives practice using adjectives
- “Fridge” gives practice categorizing things

Where to get books?



- Host a Book-Making Party!



Get friends and family involved!

Materials:

Ideas for book pages

Sturdy pages to support tactile 'pictures':

- Chipboard pages/books
- Card stock pages
- File folders: place in a binder
- 'Re-use' children's board books

Specific Ideas for Kids Who Are Deafblind



Story Telling



Homework Table

Remember to provide access to ASL!

Review!

1. Accessible Environment
2. Experience Books
3. Story boxes and Conversation Boxes
4. Tactile Graphics

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**Q & A
Session
with Sandy Kenrick**

Thank You!